



ANQAHE

Regional collaboration in QA of HE 2008 – 2016

Historical Background of ANQAHE

- Established in June 2007
- Independent, nongovernmental and non for profit organization
- Includes 10 QAAs as full members and 5 QA Centres as Associated members, from 15 countries out of the 22 Arab Countries



Members of ANQAHE



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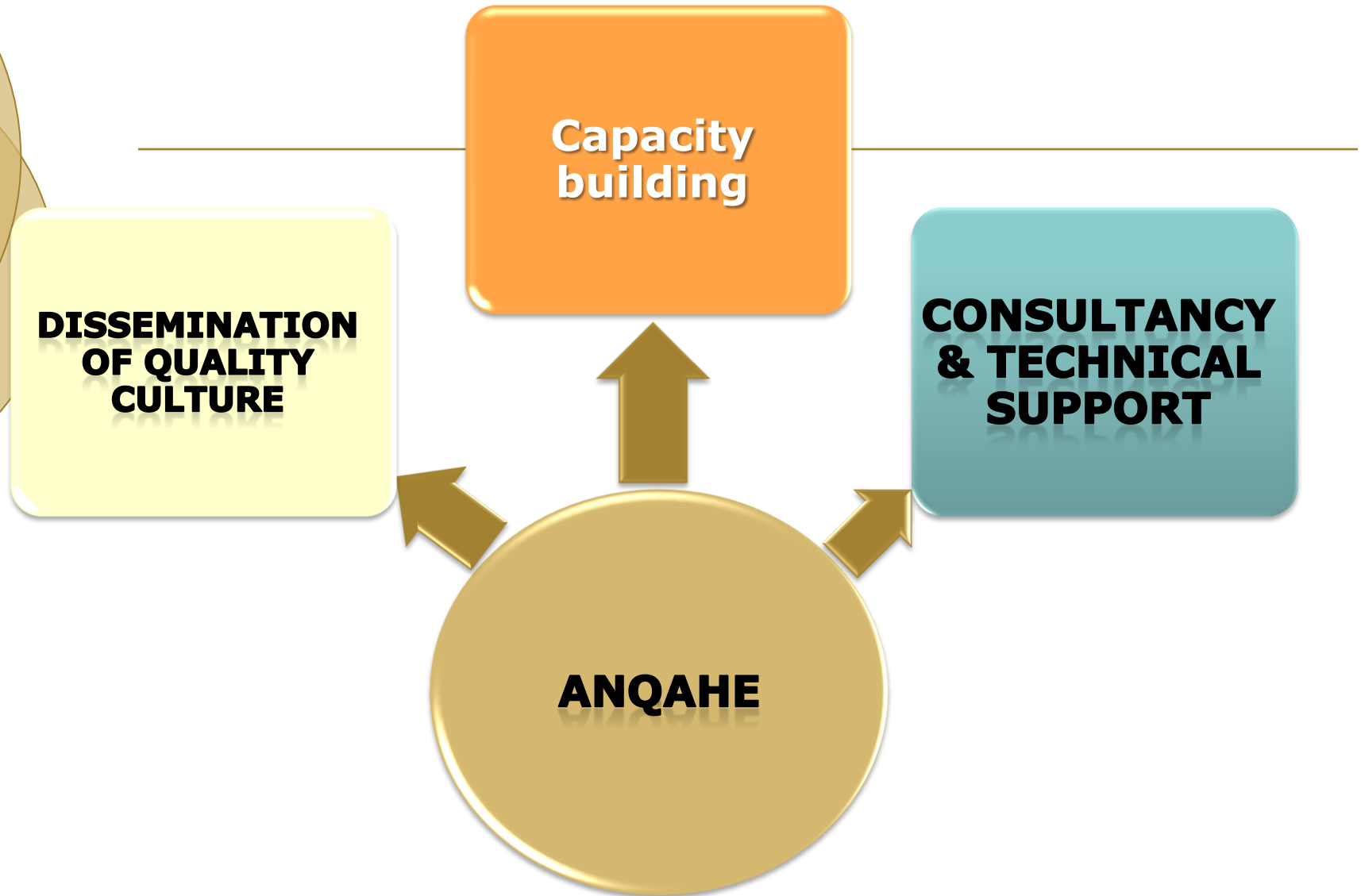
Mission

To ensure and strengthen quality assurance in higher education institutions of the Arab region; and to enhance cooperation between similar quality assurance bodies or organizations in the Arab region and other regional and international quality assurance organizations.

Goal

- To support and enhance QA organizations in the Arab region
- To develop human resources and establish a mechanism of cooperation in the field of QA in HE in the Arab region
- To sustain regional and international cooperation in QA in HE
- To exchange information on QA in HE in the Arab region

What we do



ANQAHE: Instruments & Activities

Organize workshops , seminars and conferences

workshops



- Status of QA framework in the Arab States - **Cairo** 2008
- Improving management of EQAAs, agencies and universities working together” In collaboration with DAAD **Cairo – Egypt**2009
- Standards for Institutional Accreditation in Higher Education – Core Standards - **Amman – Jordan** 2008
- Establishment of External Quality Assurance Agencies (EQAAs) –**Syria** 2009 **Lebanon** 2011& **Tunis** 2012



ANQAHE: Instruments & Activities

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workshops



- Development and implementation of core institutional standards (**Rabat, Morocco**) 2010
- “Joint Degrees: A Catalyst or a Challenge in QA” –**Cairo – Egypt**- 2012
- Quality Assurance in Research - Ethics and Science” – **Cairo – Egypt** 2013
- “Institutional accreditation assessment” in association with the Association of Arab Universities – **Sudan** 2009



Organize workshops , seminars and conferences

Conferences



- ANQAHE First Conference (**Abu Dhabi, UAE**)2011



- ANQAHE 2nd Conference **Cairo** 2015 -

Organize workshops , seminars and conferences

Seminars



- policy dialogues among organizations working on various QA initiatives in the region - (Cairo – Egypt) 2008 & (Jordan) 2010 (Abu Dhabi - UAE) 2009 & 2011
- Stakeholder Involvement in the Process of Developing and Assessing Learning Outcomes”, In collaboration with DAAD – (Cairo – Egypt) 2010
- Electronic forum : student Involvement in QA - 2012 using www.anaqhe.org
- Forum : Quality Assurance of Cross-border Higher Education (QACHE) – (Bahrain) 2014

ANQAHE: Instruments & Activities

Capacity Building

- Facilitated distance education course for QAA offered by UNESCO-IIEP/ANQAHE in English for **14 Arab** Countries-2009
- Facilitated distance education course for QAAs , offered by UNESCO/IIEP/ANQAHE in French for **60 participants-** 2011

ANQAHE: Instruments & Activities

Projects & Research

2008

UNDP Higher Education Project - (Cairo
– Egypt)

Conducted a scoping study

2012

Updating Scoping Stud

ANQAHE: Instruments & Activities

- Translating QA documents to Arabic 2009
- Developing a database for QA consultants and reviewers in the Arab States to be used by different agencies (APQN and INQAAHE) 2010
- Developing HE/QF Glossary in Arabic/French/English 2011
- Set the Core Standards & Guidelines for QA
- Arab Generic Regional Qualification Framework – (2012)

Arab Points of Reference:

Saudi Arabia, Oman, UAE, Egypt, Bahrain

ANQAHE Quality Standards & Guidelines

1. Vision, Mission & Objectives
2. Governance
3. Educational Program
4. Faculty Members
5. Students Support
6. Financial Resources
7. Physical Resources
8. Research
9. Community Service
10. Quality Assurance Management
11. Institutional Integrity

Level	Academic Qualification	US Credits (Minimum)	Minimum Duration of Post-Secondary Study (Years FT)
10	Doctorate Degree (PhD, DPhil)	30 – 60 post-Master	8 (2 years post- Master degree)
9	Master’s Degree (MSc/MA/MPhil/Master of...)	30 post-Bachelor	6 (2 years post-Bachelor degree)
8	Post Graduate Diploma (Higher Diploma in KSA) Post Graduate Certificate	24 post-Bachelor (Dip) 12 post-Bachelor (Cert)	5 4.5
7	Bachelor’s Degree (BSc/BA/Bachelor of...)	120 post-Secondary	4
6	Higher Diploma	90 post-Secondary	3
5	Associate Degree/Diploma	60 post-Secondary	2
4	K12 School Certificate (HE Entry Level)	N/A	-
3			
2			
1			

ALIGNMENT OF PROPOSED ARAB QUALIFICATIONS FRAMEWORK WITH OTHER SYSTEMS

					SECONDARY SCHOOL CERTIFICATE	ASSOCIATE DEGREE/ DIPLOMA	HIGHER DIPLOMA	BACHELOR'S DEGREES	PG DIPLOMA/ CERTIFICATE	MASTER'S DEGREES	DOCTORAL DEGREES	
		1	2	3	4	5	6	7	8	9	10	
AQF												AQF
EUROPEAN QF			1	2	3	4	5	6	7	8		EUROPEAN QF
BAHRAIN		1	2	3	4/5	6	7	8	9	10		BAHRAIN
KSA						1/2		3	4	5	6	KSA
OMAN						1/2	3	4	5	6		OMAN
UAE		1	2	3	4	5	6	7	8	9	10	UAE

QUALIFICATIONS FRAMEWORK LEVELS

Challenges for ANQAHE

- Diversity of EQAAs in the region
- Limited financial resources
- Capacity building for EQAAs
- Relationship with other emerging Networks
- Keeping contact between all QAAs
- Supporting the less developed QAAs
- Facilitating exchange of regional reviewers
- Facing cross borders accreditation mills

ANQAHE: Opportunities

- Appreciation of the importance of QA in HE in the Arab world
- Learning from global good practice e.g. Bologna Process
- 15 out of 22 Arab countries are involved in ANQAHE
- Initiatives with same objectives as ANQAHE e.g. HAQA



Thank you for your attention

www.ANQAHE.org

