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Sustainable
Development
Goals

The 5th Harmonisation of African Higher Education, Quality Assurance and Accreditation (HAQAA) Initiative Meeting

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Division for Policies and Lifelong Learning Systems

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Maputo, Mozambique



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Overview

1. Changing Context of Higher Education in Africa
2. UNESCO Activities in Higher Education
3. UNESCO's Activities in Quality Assurance in Higher Education in Africa
3. UNESCO's Proposed Actions
4. Conclusion



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Changing Context of Higher Education: General Trends of Higher Education



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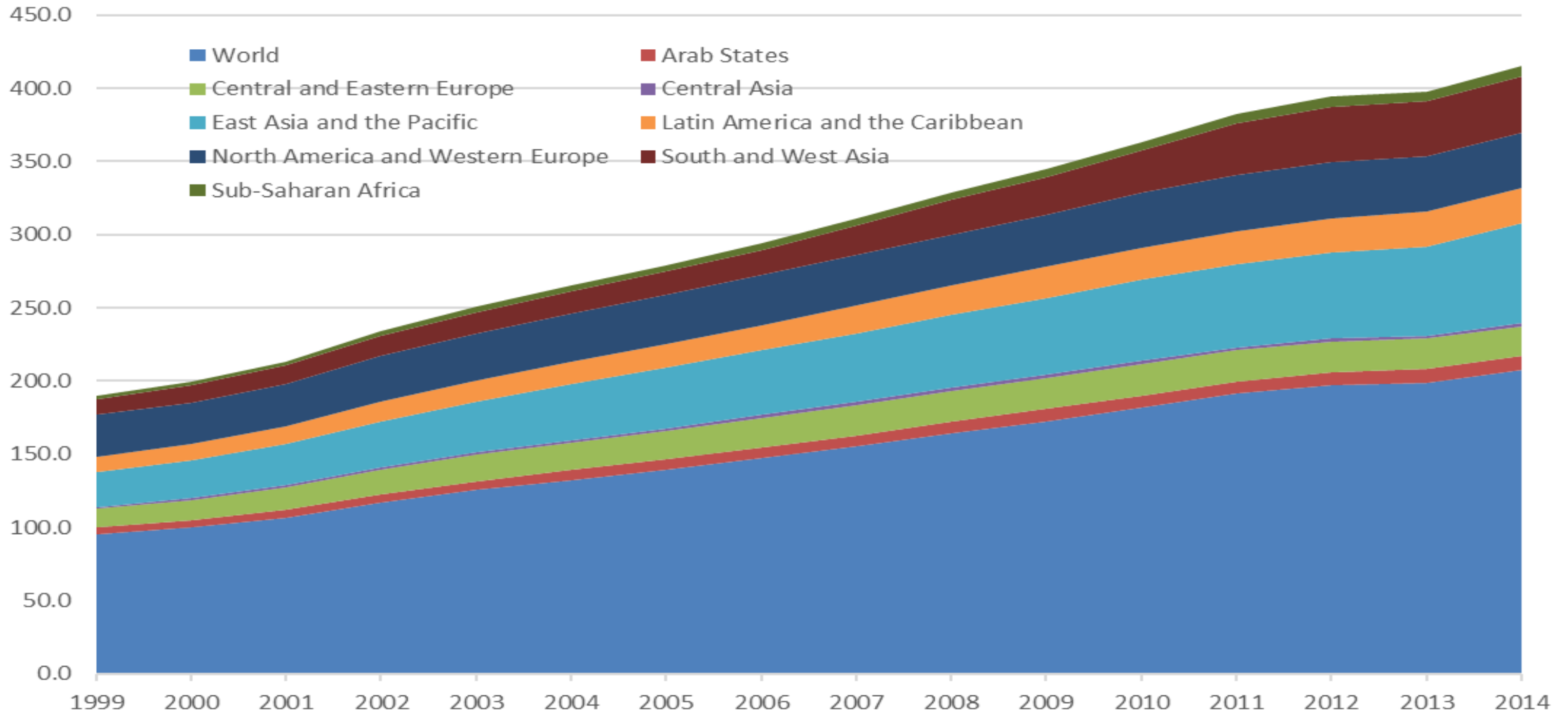
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Changing Context of Higher Education: General Trends of Higher Education

- Massification: Quantitative Expansion
 - From 9.4 million in 1999 to 2.7 million in 2014
 - In Africa: From 5.6 million in 1999 to 13 million in 2014 (UIS, 2017)
- Diversification: by Funding sources and types of institutions Private H.E. fastest growing sub-sector (35% enrolments globally)
- Internationalization-mobility by students, staff, programmes and Institutions
- -Globally: In 1980 mobile students counted 1.1 million, in 2009 some 3.4 million and is estimated to raise to 8 million in 2020. (UIS, 2017)

Changing Context of Higher Education: General Trends of Higher Education

Tends in Enrolment in Tertiary Education (in million)



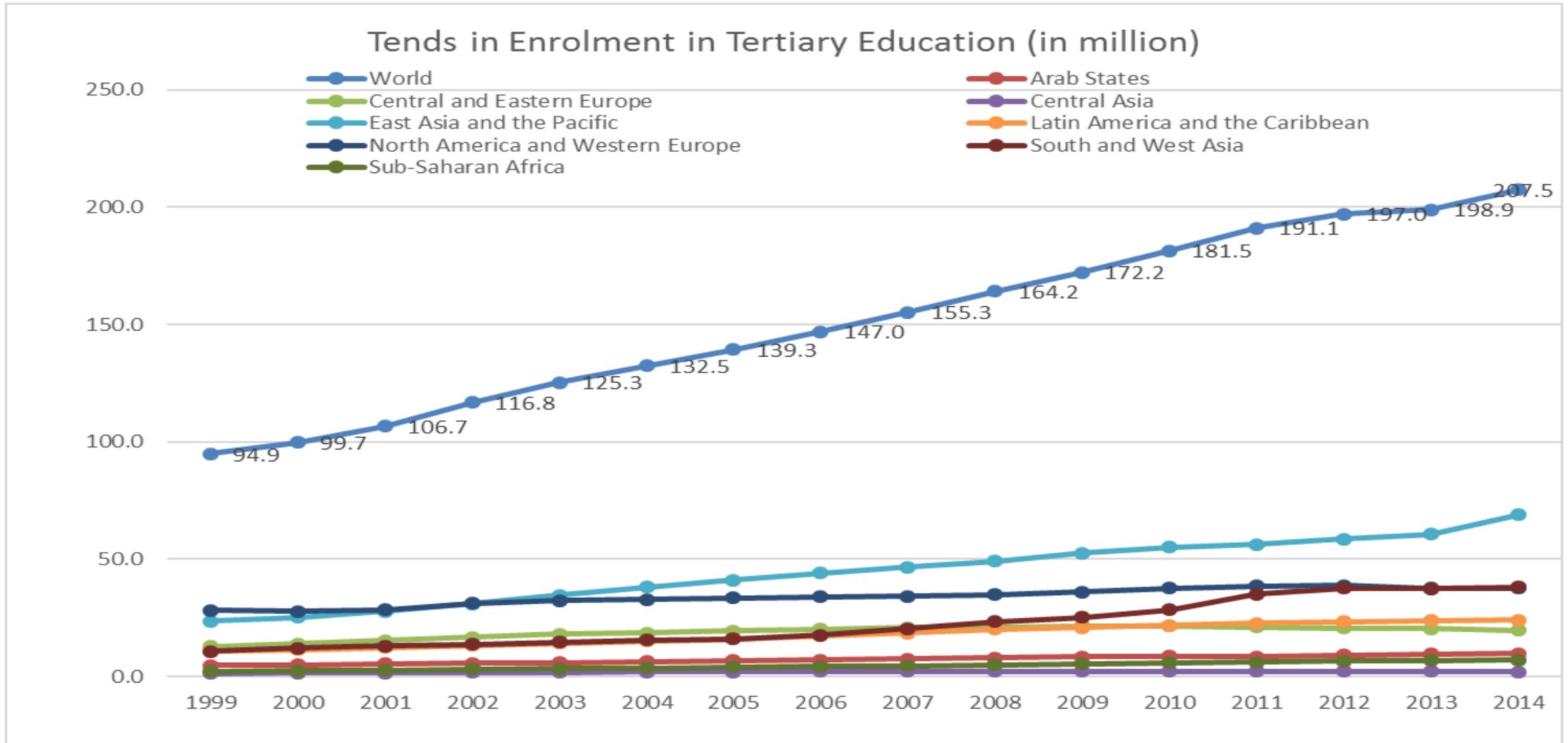


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Changing Context of Higher Education: General Trends of Higher Education

Types of H.E. Institutions	Types of Providers
Traditional, Technical & Vocational, Community Colleges	Government
Conventional, Virtual, Open Learning	Private Providers: for profit, non-for-profit
Cross-border education	



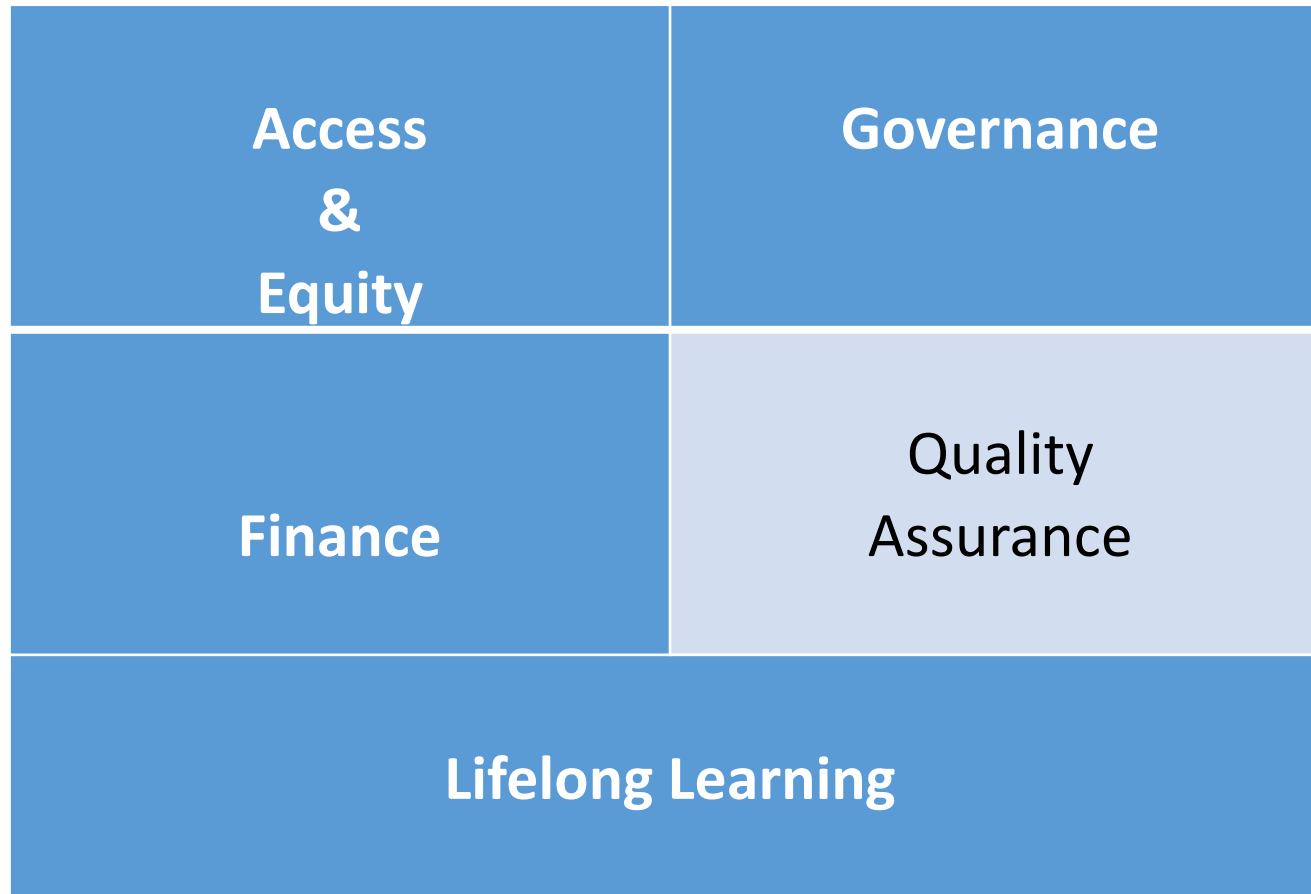
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Main Issues of Higher education

Vision 2030: Framework for Action





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THE GLOBAL GOALS
For Sustainable Development

4 **QUALITY
EDUCATION**





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UNESCO-Shenzhen Funds-In-Trust project: Strengthening Quality Assurance in Higher Education in Africa

The overall goal will be reached through the following specific objectives:

- Raise awareness of the Member States about the significance of quality issues in higher education and their impact on the trans-national mobility of students;
- Consolidate and share best policies and practices in quality assurance and for the verification of qualifications in higher education from Member States in Africa, and to promote recognition of higher education qualifications, and thus contribute to the inbound and outbound movement / mobility of students in Africa;
- Build/Strengthen institutional capacities for quality assurance and the verification of qualifications in higher education;
- Assist the Member States to establish or reform their quality assurance systems; take stock of the existing regional quality assurance frameworks at system, institutional and programme level(s);
- Consolidate the existing Quality Assurance Networks in Africa region



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UNESCO-Shenzhen Funds-In-Trust project: Strengthening Quality Assurance in Higher Education in Africa

Component 1:

Support to the establishment of 5 National Quality Assurance Agencies:
Niger, Togo, Côte d'Ivoire, Mali, and Zambia.

Proposed activities:

- Development of clearinghouse on quality assurance practices
- Development of working groups and initiate policy dialogue to discuss and share information on key issues
- Support the setting-up of innovative quality assurance strategies in higher education
- Capacity building for quality assurance professionals



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UNESCO-Shenzhen Funds-In-Trust project: Enhancing Quality Assurance in Higher Education in Africa

Component 2:

Institutional capacity building of recently established QA agencies: Egypt, Gambia, Malawi, Namibia, and Senegal

Activities Proposed:

- **Sub-regional, regional and inter-regional seminars for enhancement of quality assurance management**
- **Staff exchanges of QA professionals with more matured agencies to provide and receive technical assistance to build QA capacity in beneficiary countries**
- **Internships of the EQA staff in more developed systems**
- **Capacity building in all EQAA functions: assessment accreditation, re-accreditation, standard setting, auditing, monitoring and evaluation.**



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UNESCO-Shenzhen Funds-In-Trust project: enhancing Quality Assurance in Higher Education in Africa

Component 3:

Consolidation of Existing and Networks in Africa

Activities:

- Convene meetings/workshops to share research results, foster cross fertilization, influence the policy community, build research and policy capacities
- Build relationships and trust, willingness to share and from working on mutual or joint activities, and create tools for mutual recognition (agencies)



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Expected Outcomes:

- Structured Quality Assurance systems instituted or reinforced and operational in ten countries in Africa
- Sustainability of the project through participation and ownership of national and regional stakeholders
- Articulation reinforced between National Quality Assurance Frameworks and Quality Assurance initiatives at sub-regional and regional levels



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**Implementation strategy , sustainability, monitoring, and evaluation, visibility
- Partnerships and collaboration (CAMES, IUCEA)**



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THANK YOU