The 5th Harmonisation of African Higher Education, Quality Assurance and Accreditation (HAQAA) Initiative Meeting

Hassmik Tortian (Ms)
Division for Policies and Lifelong Learning Systems
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Overview

1. Changing Context of Higher Education in Africa
2. UNESCO Activities in Higher Education
3. UNESCO’s Activities in Quality Assurance in Higher Education in Africa
4. UNESCO’s Proposed Actions
4. Conclusion
Changing Context of Higher Education: General Trends of Higher Education
Changing Context of Higher Education: General Trends of Higher Education

➢ Massification: Quantitative Expansion
- From 9.4 million in 1999 to 2.7 million in 2014
- In Africa: From 5.6 million in 1999 to 13 million in 2014 (UIS, 2017)

➢ Diversification: by Funding sources and types of institutions Private H.E. fastest growing sub-sector (35% enrolments globally)

➢ Internationalization-mobility by students, staff, programmes and Institutions
➢ Globally: In 1980 mobile students counted 1.1 million, in 2009 some 3.4 million and is estimated to raise to 8 million in 2020. (UIS, 2017)
Changing Context of Higher Education: General Trends of Higher Education

Trends in Enrollment in Tertiary Education (in million)

- World
- Central and Eastern Europe
- Eastern Asia and the Pacific
- North America and Western Europe
- Sub-Saharan Africa
- Arab States
- Central Asia
- Latin America and the Caribbean
- South and West Asia

Years: 1999 to 2014
Changing Context of Higher Education: General Trends of Higher Education

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Enrolment trends from 1999 to 2014 for various regions, showing a steady increase.
# Changing Context of Higher Education:
## General Trends of Higher Education

<table>
<thead>
<tr>
<th>Types of H.E. Institutions</th>
<th>Types of Providers</th>
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<tbody>
<tr>
<td>Traditional, Technical &amp; Vocational, Community Colleges</td>
<td>Government</td>
</tr>
<tr>
<td>Conventional, Virtual, Open Learning</td>
<td>Private Providers: for profit, non-for-profit</td>
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<td>Cross-border education</td>
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*Note: UNESCO Sustainable Development Goals*
## Main Issues of Higher education

### Vision 2030: Framework for Action

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<th>Access &amp; Equity</th>
<th>Governance</th>
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<td>Finance</td>
<td>Quality Assurance</td>
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<td>Lifelong Learning</td>
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United Nations Educational, Scientific and Cultural Organization

Sustainable Development Goals

THE GLOBAL GOALS
For Sustainable Development

QUALITY EDUCATION
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The overall goal will be reached through the following specific objectives:

• Raise awareness of the Member States about the significance of quality issues in higher education and their impact on the trans-national mobility of students;

• Consolidate and share best policies and practices in quality assurance and for the verification of qualifications in higher education from Member States in Africa, and to promote recognition of higher education qualifications, and thus contribute to the inbound and outbound movement/mobility of students in Africa;

• Build/Strengthen institutional capacities for quality assurance and the verification of qualifications in higher education;

• Assist the Member States to establish or reform their quality assurance systems; take stock of the existing regional quality assurance frameworks at system, institutional and programme level(s);

• Consolidate the existing Quality Assurance Networks in Africa region
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Component 1:

Proposed activities:
• Development of clearinghouse on quality assurance practices
• Development of working groups and initiate policy dialogue to discuss and share information on key issues
• Support the setting-up of innovative quality assurance strategies in higher education
• Capacity building for quality assurance professionals
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Component 2:
Institutional capacity building of recently established QA agencies: Egypt, Gambia, Malawi, Namibia, and Senegal

Activities Proposed:
• Sub-regional, regional and inter-regional seminars for enhancement of quality assurance management
• Staff exchanges of QA professionals with more matured agencies to provide and receive technical assistance to build QA capacity in beneficiary countries
• Internships of the EQA staff in more developed systems
• Capacity building in all EQAA functions: assessment accreditation, re-accreditation, standard setting, auditing, monitoring and evaluation.
Component 3:
Consolidation of Existing and Networks in Africa

Activities:
• Convene meetings/workshops to share research results, foster cross fertilization, influence the policy community, build research and policy capacities
• Build relationships and trust, willingness to share and from working on mutual or joint activities, and create tools for mutual recognition (agencies)
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**Expected Outcomes:**

- Structured Quality Assurance systems instituted or reinforced and operational in ten countries in Africa
- Sustainability of the project through participation and ownership of national and regional stakeholders
- Articulation reinforced between National Quality Assurance Frameworks and Quality Assurance initiatives at sub-regional and regional levels
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Implementation strategy, sustainability, monitoring, and evaluation, visibility
- Partnerships and collaboration (CAMES, IUCEA)
THANK YOU