



HAQAA Initiative: Second Presence Phase of the HAQAA Training Course Accra, Ghana

Activities' overview

This initiative is implemented on behalf of the European and African Union Commissions by:



DAAD

Deutscher Akademischer Austauschdienst
German Academic Exchange Service



UNIVERSITAT DE
BARCELONA



EUA
European University Association



ENQA
EUROPEAN ASSOCIATION
FOR QUALITY ASSURANCE
IN HIGHER EDUCATION

HAQAA Initiative

- EU Service contract 2015-2018
- Implementing consortium: University of Barcelona (coordinator), AAU, DAAD, EUA and ENQA (complimentary partners, ensuring outreach, expertise)
- ❖ Objective: “Contribute to and support the harmonisation of higher education programmes and the creation of a revitalised, distinctive, attractive and globally competitive African higher education space, through enhanced intra-African collaboration”
 - Development of a harmonised quality assurance and accreditation system at institutional level, national, regional and Pan-African continental level



HAQAA: Contributing to PAQAF

- Development of the African Standards and Guidelines for QA (ASG-QA)
 - Major guiding document for continent – to be politically endorsed
- Capacity building for QA bodies
 - Building a Common Language for QA in Africa (HAQAA Training Course)
 - Agency reviews/consultation (2018)
- Capacity building for institutional quality culture
 - AQRM evaluations in 15 universities
- Stakeholder buy-in for PAQAF and promotion
 - African QA platform and database: www.aau.org/haqaa
 - HAQAA Training Course
 - Advisory Board of key regional organisations



Realising PAQAF: The role of HAQAA Initiative

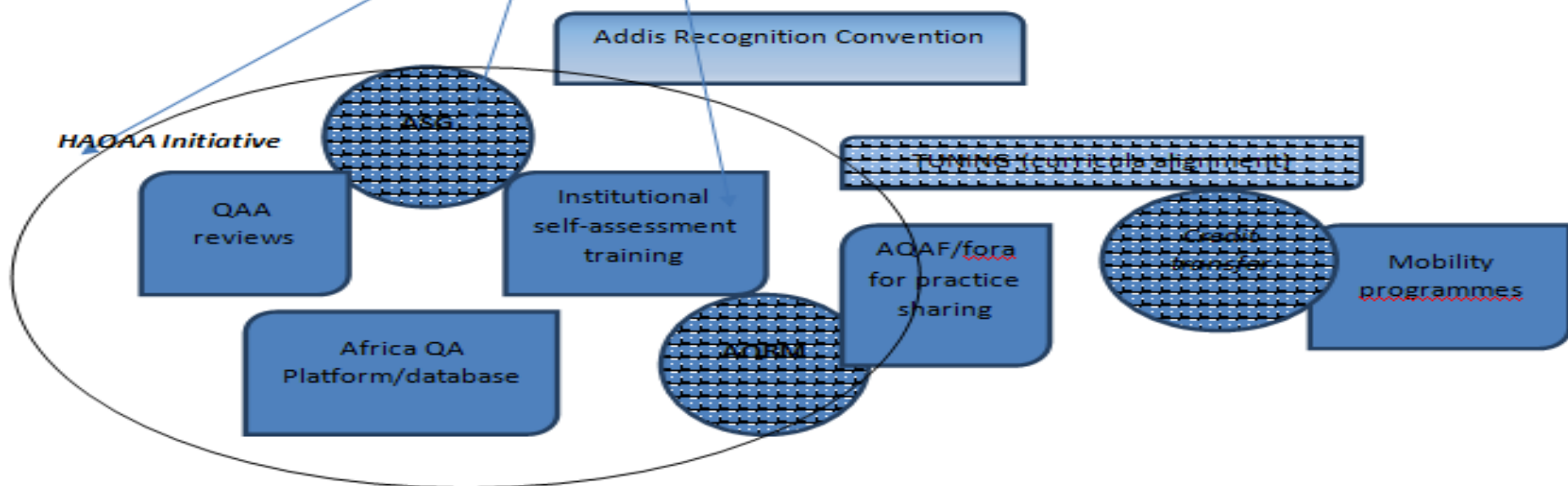
Policy Framework



Policy partners and implementers



Tools/Instruments



Three (3) Major Activities for 2017

Technical Working Group (TWG) for the development of African Standards and Guidelines for Quality Assurance (ASG-QA)

Training Course on a Common Language for QA in Africa

Institutional evaluations employing the AQRM

Technical Working Group for the development of the ASG-QA

1st Draft

- 4 languages
- Online consultation
- To be presented at the AAU Conference (5-9 June 2017)

2nd Draft

- August 2017
- Consultation Workshop – Oct 2017
- Presented at Africa-EU Summit - Nov 2017

Final Draft

- January 2018
- Used to develop QA agency review model
- Agencies reviews

Institutional evaluations employing the AQRM

- Support institutional quality culture and self-assessment.
- Promoted the politically endorsed self assessment tool AQRM
- Technical workshop in March 2017 to prepare self-assessment
- Experts will visit selected universities (15) to verify provided data (June/July 2017)

AQRM: Selected Institutions

S/No.	University	Country	Region	Type	Remarks
1.	Eduardo Mondlane University, Maputo	Mozambique	Southern	Public	Lusophone
2.	Zimbabwe Open University	Zimbabwe	Southern	ODL	Anglophone
3.	Durban University Of Technology	South Africa	Southern	Public	Anglophone
4.	Botho University Lesotho, Maseru	Lesotho	Southern	Private	Anglophone
5.	Ecole Normale Supérieure De Constantine (ENSC)	Algérie	Northern	Public	Francophone
6.	Université Moulay Ismail	Morocco	Northern	Public	Francophone
7.	Al-Azhar University	Egypt	Northern	Public	Anglophone
8.	Crawford University, Igbesa	Nigeria	Western	Private	Anglophone
9.	Kwame Nkrumah University Of Science And Technology	Ghana	Western	Public	Anglophone
10.	University Ouaga II, Ouagadougou	Burkina Faso	Western	Public	Francophone
11.	The Catholic University Of Eastern Africa, Nairobi	Kenya	Eastern	Private	Francophone
12.	Sudan University Of Science And Technology, Khartoum	Sudan	Eastern	Public	Anglophone
13.	Ndejje University, Kampala	Uganda	Eastern	Private	Anglophone
14.	University of Science and Technology of Masuku (USTM), Franceville	Gabon	Central	Public	Francophone
15.	Université of Kisangani	DR Congo	Central	Public	Francophone

HAQAA Training Course: Expectations

- Formative in shaping the next phase of HAQAA
- Formative in determining the success of PAQAF
- Key disseminators
 - Of the ASG-QA and other PAQAF tools
- PAPs to continue (?)



Implementing team

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