



HAQAA PROJECT: DEVELOPMENT OF A SADC CATS

PRESENTATION TO THE HAQAA TEAM

ACCRA

31 MAY 2017

OVERVIEW

- ▶ Project background, objectives and process
- ▶ Reflections – process, concept paper and research
- ▶ Contextual relevance – regions
- ▶ Sustainability post HAQAA

BACKGROUND: HAQAA – SADC REGION PROJECT

- ▶ SAQAN - regional structure for QA
- ▶ Group project - Develop guidelines for a CATS for SADC region
 - ▶ Develop a concept paper
 - ▶ Survey questionnaire
- ▶ Conduct a survey among 15 member institutions – status quo i.t.o. a CATS
- ▶ *Key highlights and findings – team input*

KEY FINDINGS

- ▶ Differences in the structural arrangements and regulatory frameworks for the implementation and management of the NQF and CATS – collaboration important
- ▶ Definition of terms as used in various countries requires further clarification, eg., higher education and tertiary education.
- ▶ Standardisation of definitions and terminology is crucial for developing guidelines on CATS
- ▶ The majority of countries use a 10 level NQF system and notional hours but the equivalence of cognitive levels in terms of level descriptors and qualification types needs to be established
- ▶ The principle of articulation in the NQF is enhanced not only by the CAT but also RPL
- ▶ Challenges in the implementation of the NQF process were indicated with no detail requested. Greater depth in understanding reasons for challenges is needed

REFLECTIONS: PROCESS, CONCEPT PAPER, RESEARCH

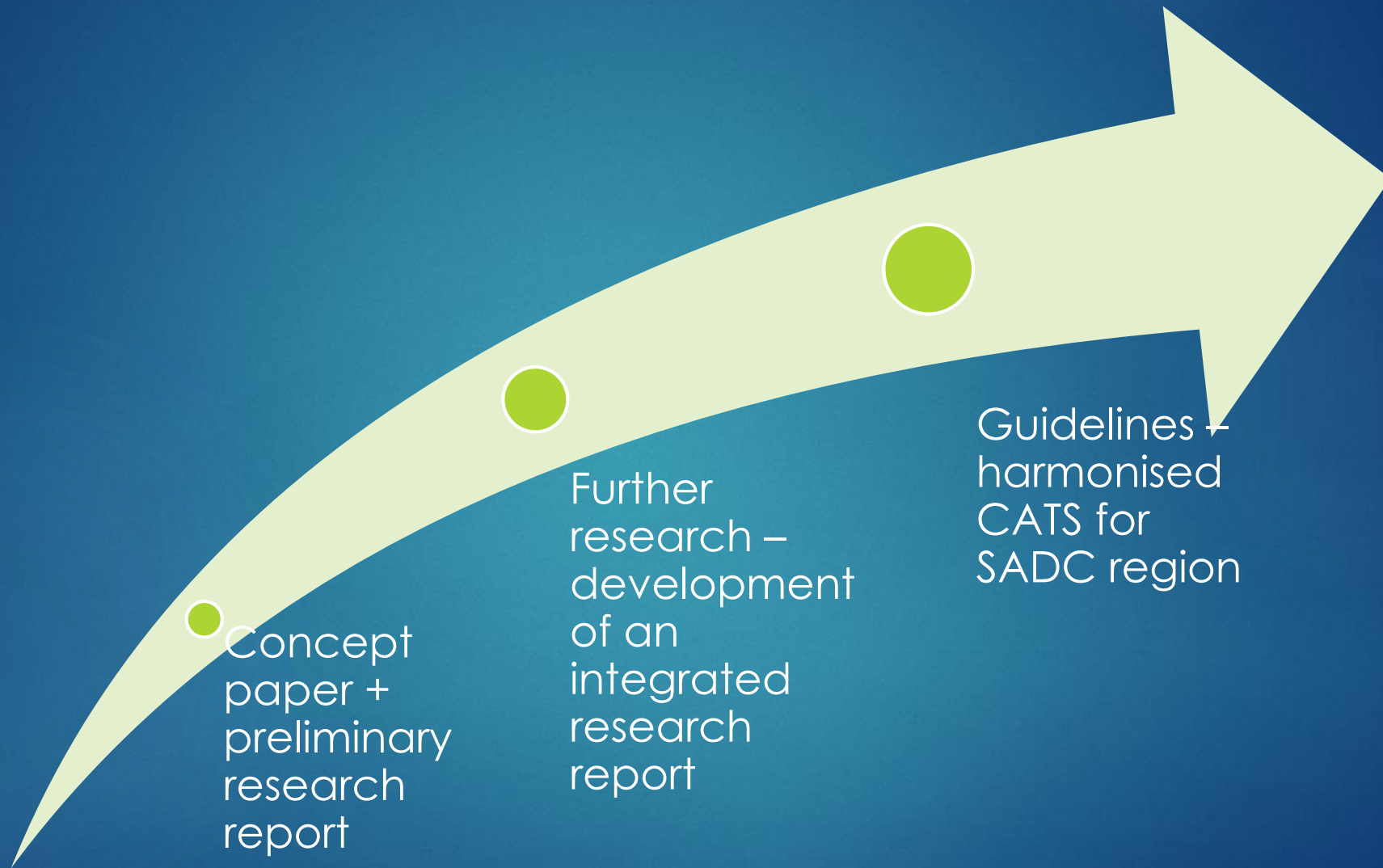
- ▶ A single SADC group project –good or bad?
- ▶ 15 member countries – inclusivity - translation
- ▶ Harmonisation of a CATS system – stakeholders vs. beneficiaries?
- ▶ CAT + RPL + Articulation policies for NQF
- ▶ Value of a concept document
- ▶ Value and shortcomings of the questionnaire
- ▶ Moving beyond the status quo – further research
- ▶ QA and Registration of qualifications – conceptual link?

INSIGHTS – PRINCIPLES FOR SUCCESS

- ▶ Sustainability
- ▶ Consultation with stakeholders
- ▶ High level summary report and discussion paper
- ▶ Buy-in at regional structural level
- ▶ Buy-in at institutional level
- ▶ Belief, Commitment, Trust, Sacrifice
- ▶ Proactivity
- ▶ Seizing opportunities

WAY FORWARD

- ▶ Propose a continuation of the project through SAQAN to the SADC Technical Committee on Certification and Accreditation (TCCA)
- ▶ Collaboration with SARUA- link with institutions
- ▶ Support from DAAD – Conference on Needs Assessment and further research: 9-11 October 2017
- ▶ Greater in-depth investigation needed + probing the appropriate individuals
- ▶ The SADC CATS project be adopted as a SAQAN reporting to the SADC -TCCA



Concept paper + preliminary research report

Further research – development of an integrated research report

Guidelines + harmonised CATS for SADC region

QUESTIONS FOR DISCUSSION

- Is there any advice that you can offer this group on the process, outcomes and implementation of this project on a CATS for the SADC region?
- Are you aware of any similar projects being conducted in other regions?
- Is there any relevance of this topic and the CATS guidelines for other regions?