



# HAQAA Initiative

## Results of the first training course and objectives for the second presence phase

*Gudrun Chazotte, Accra, 31 May 2017*

This initiative is implemented on behalf of the European and African Union Commissions by:



**DAAD**

Deutscher Akademischer Austauschdienst  
German Academic Exchange Service



UNIVERSITAT DE  
BARCELONA



- 1. Training course - Presence phase in Europe: participants, subjects, results**
- 2. Personal Action Plan (PAP): subjects and experiences**
- 3. Training course - Presence phase in Accra: objectives and perspectives**

# 1. Training course - Presence phase in Europe: participants

## 41 African countries represented

21 anglophone countries  
20 francophone countries



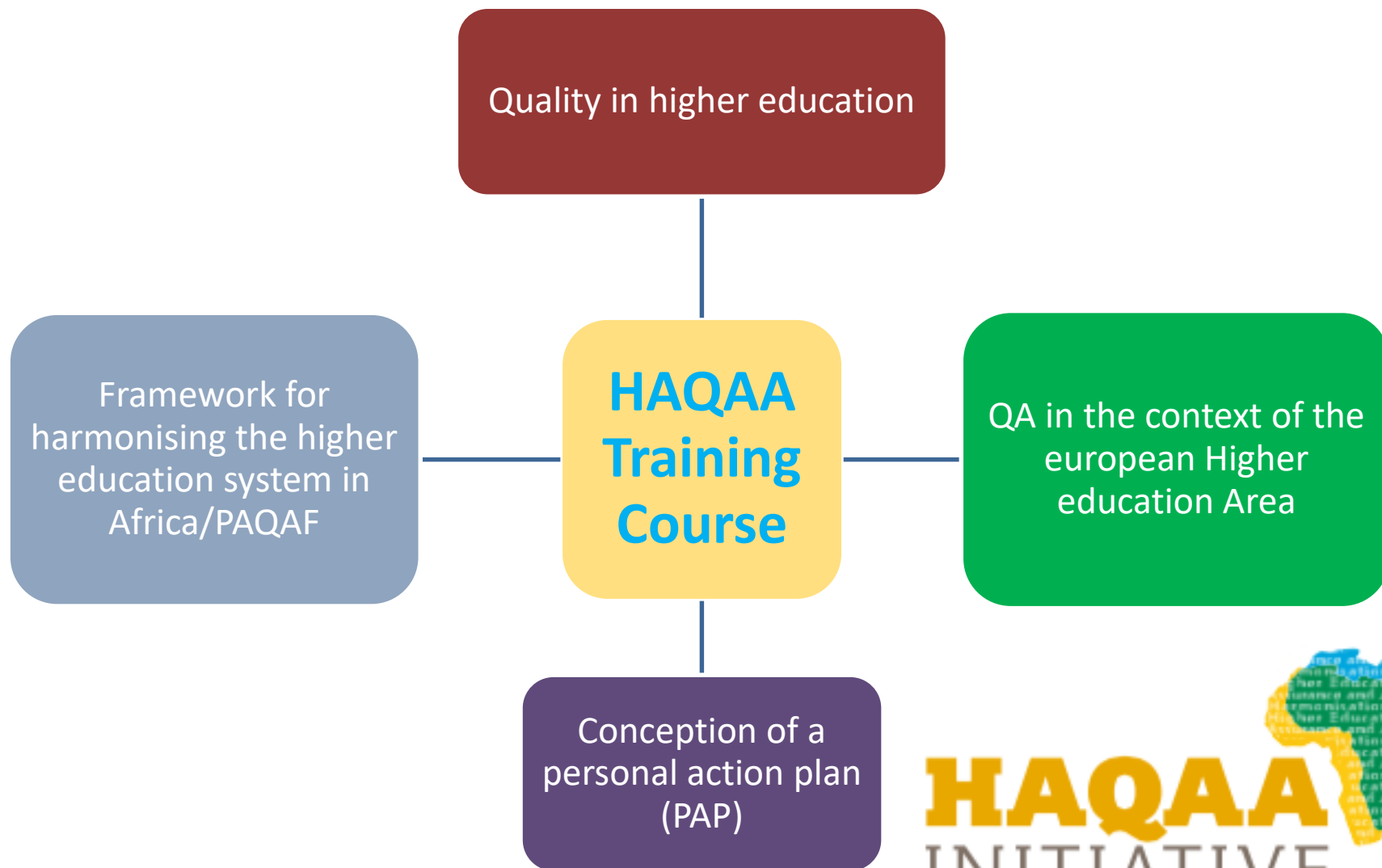
# 1. Training course - Presence phase in Europe: participants

- two groups: French and English speaking
- 48 participants altogether (francophone: 24, anglophone: 24)
- Important African institutions and organisations are involved: ANQAHE, AAU, CAMES, IUCEA, SAQAN

# 1. Training course – Presence phase in Europe: participants

Represented institutions	Participants of the francophone course	Participants of the anglophone course	TOTAL
From ministries	10	1 <small>Thereof regional partners from ANQAHE and SAQAN</small>	<b>11</b>
From accreditation bodies	2	21	<b>23</b>
From universities	11 <small>From CAMES</small>	2 <small>From IUCEA</small>	<b>13</b>
Regional partners	1	1	<b>2</b>
<b>TOTAL</b>	<b>24</b>	<b>24</b>	

# 1. Training course - Presence phase in Europe: subjects



# 1. Training course - Presence phase in Europe: results



## 2. Personal Action Plan (PAP): subjects

- Establishment of National Agency

10 PAP  
( e.g. Mali, Niger, Tchad)

- Institutional/ Program evaluation

5 PAP (e.g. Mozambique, Gabon, Algerie)

- Capacity building for AQ Agencies

Egypt

- Facilitate the Harmonization of cross border higher education and student mobility in the SAQAN countries

- Harmonisation of quality assurance systems

Ghana

- Assurance of implementation of the recommendations of the accreditation agency in the Universities

Senegal

- Sensitize the universities on QA

3 PAP (Liberia, Burundi, RD Congo)



## 2. Personal Action Plan (PAP): experiences



## 2. Personal Action Plan (PAP): experiences



### 3. Training course - Presence phase in Accra: objectives

- Focus on harmonizing QA in Africa (on the basis of the knowledge gained during the first training phases)
- Discussion of the PAP experiences and results



### 3. Training course - Presence phase in Accra: perspectives

Practices and perspectives of participants:  
discussion on how to build on PAQAF for  
strengthening the higher education area in Africa

How to implement and enhance PAQAF: feedback  
on ASG and AQRM discussed

Speaking about our vision of working together in a  
Continental context



# Thank you for your attention!

## Do you have any questions?

