



Regional harmonisation in Africa: lessons learnt from the work on regional action plans – Relevance of PAQAC, the Experience of EAC

Relevance of PAQAF: the EAC-experience

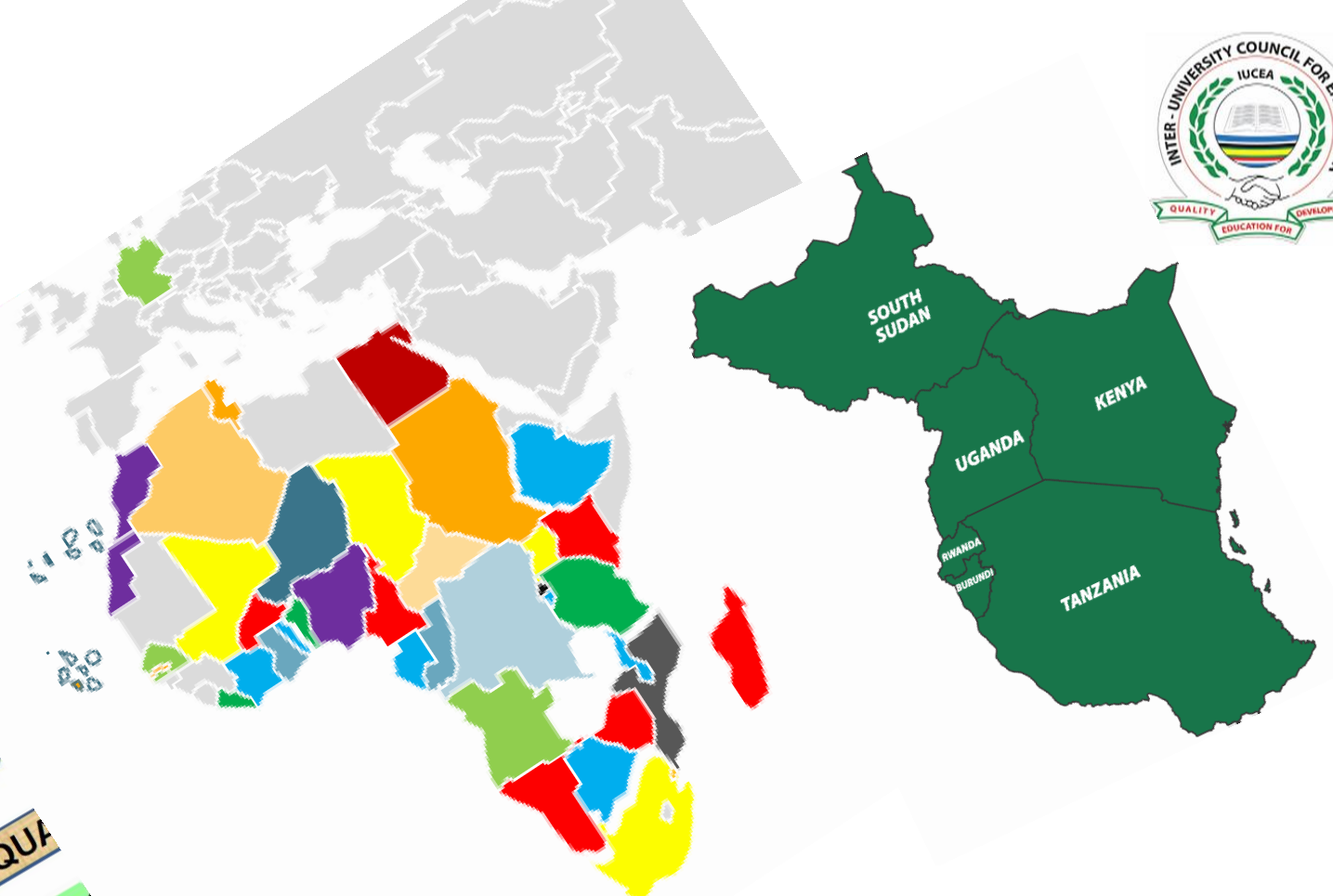
By EAC – Team

Friday, May 11, 2018

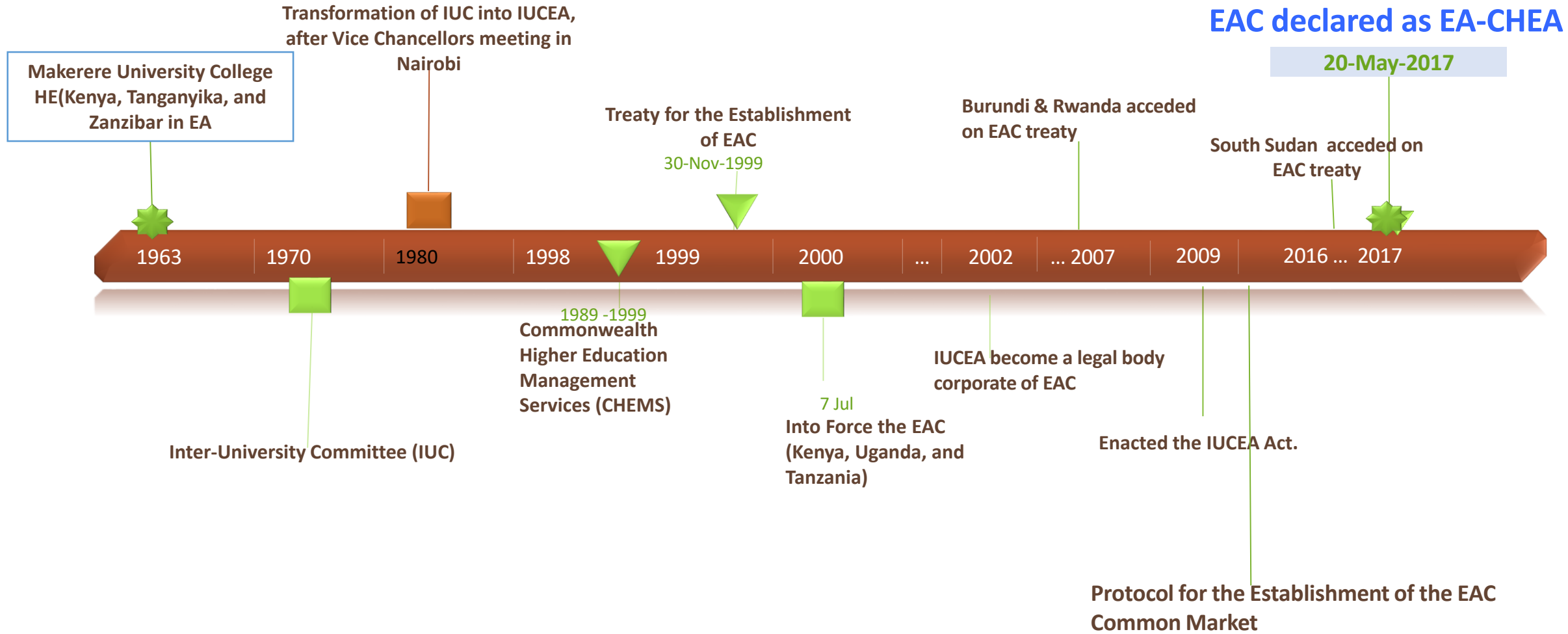
Quality Education for Development



Background



3. Paving the way for harmonization and coordination of existing regional QA initiatives





THE KEY GOALS OF PAQAF?

- **Development of a Continental Qualifications Framework**
- **Implementation of the Addis Ababa Convention**
- **Develop QA standards and guidelines for the African HE System as a reference point for national and regional systems**
- **Promoting the African Quality Rating Mechanism (AQRM) , a tool for institutional assessment**
- **Develop a system of credits (African Credit Accumulation and Transfer System)**
- **Create a continental register for national quality agencies (Continental Register agencies for QA and quality assured Higher Education Institutions)**
- **Create a minimum body of knowledge for each programme**
- **Establish a continental accreditation agency to govern and direct PAQAF**





Implementation HAQAA – initiative vis- a-vis IUCEA 1/2



- Phase 1: Developing a common Understanding for QA
- Phase 2: Development of Standard and Guideline for EA QA
- Phase 3: Consolidation for Quality culture in EA
- Phase 4: Ensuring the sustainability and development of Quality Culture in EAC.



Implementation HAQAA – initiative vis- a-vis IUCEA 2/2

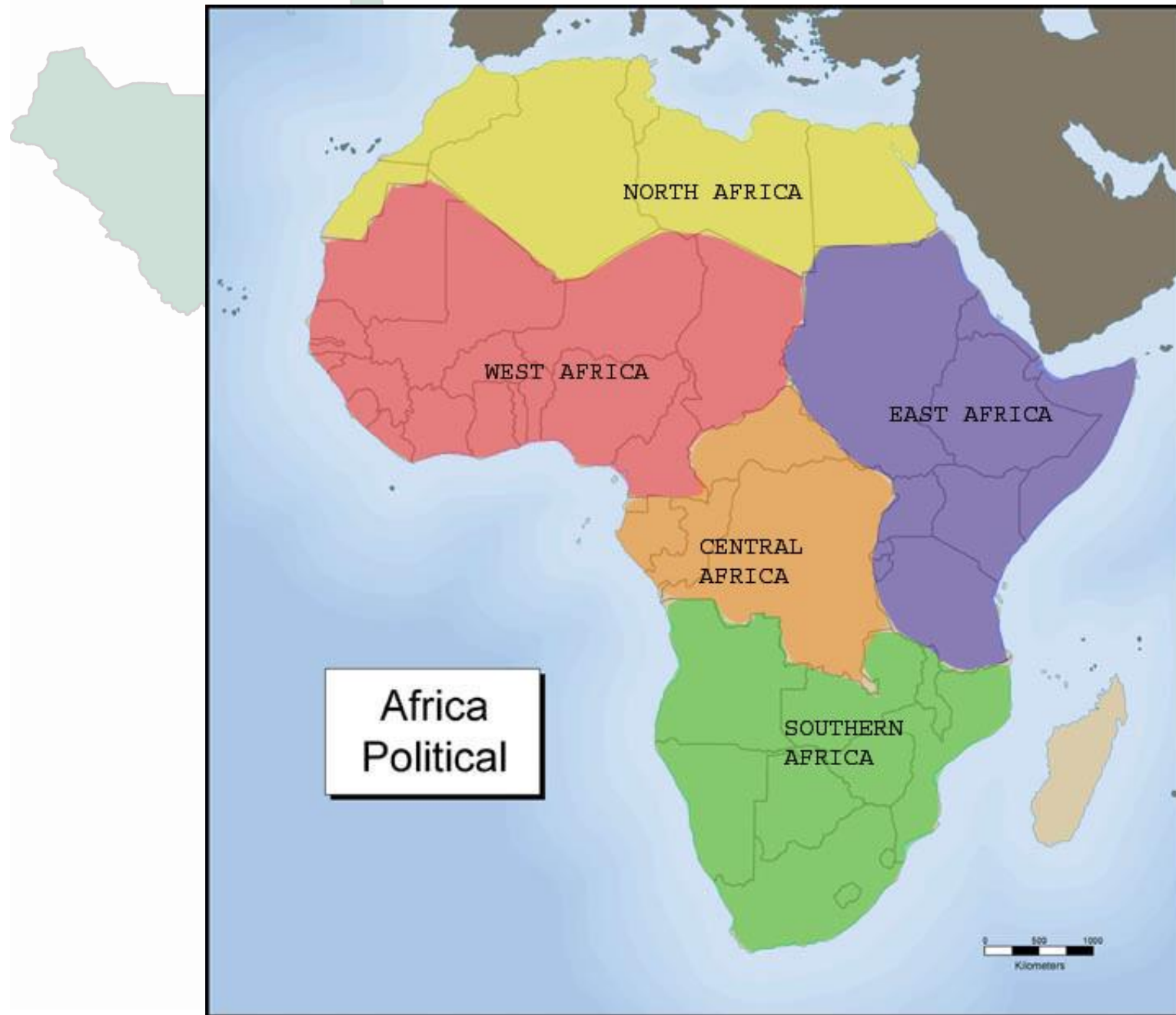


- Phase 1: Developing a common Understanding for QA
- Phase 2: Development of Standard and Guideline for EA QA (Volumes 1-4)
- Phase 3: Consolidation for Quality culture in EA – (Training for Experts (100))
- Phase 4: Ensuring the sustainability and development of Quality Culture in EAC. – Establishment of QA in the Partner States and Universities - IQA)



- Establishment
- Mandate
- Tools, techniques/
Framework
- QA Approach /
Mechanisms

Friday, May 11, 2018





North- Eastern Africa Action Plan

December 2016 –June 2017



- **Main Objective** Outline the Key Quality Assurance practice of Quality Assurance Agencies (QAA) in the regional
- **Specific Objective:** *Increase the awareness of HAQAA in each East Africa country and use of the tools such as AQRM, U-Multi-rank and Other.*

Group members:

- Asmare Demilew Yismaw (Ethiopia), Beatrice Odera-Kwach(Kenya), Abdallah Baguma (Rwanda), Omer Hassan Mohamed(Sudan), Malehe Setta (Tanzania), Pius Achanga (Uganda), Ben Gakwaya Ruhinda (Uganda),



Instruments of the EACHEA 1/2

Regional Quality Assurance System, which is based on four operational tools:

- 1 A policy framework, titled **Principles and Guidelines for Quality Assurance in Higher Education in East Africa;**
- 2 Regional quality assurance instruments contained in the **Handbook for Quality Assurance in Higher Education: “Road Map to Quality”.**
- 3 **East African Higher Education Quality Assurance Network**
- 4 **Benchmarks for Academic Programmes,**



Instruments of the EACHEA 2/2

Framework / Policies

- 1 East African Qualifications Framework for Higher Education ([EAQFHE](#))**
- 2 Staff Exchange Policy** is a guide for efficient sharing of existing resources among universities.
- 3 Students' Mobility Policy** is a guide for enhancement of students' mobility across the borders, which contribute to regional integration.



S/N	Activities	When	Where	Who	Needed Resources	How to measure?
1	Draft a Checklist on QAA	24 th -25 th May 2017	Virtual	Pius		Timelines
2	Discussion group	1 st – 8 th May 2017	Virtual	Ben		Feedback
3	Subject matter Discussion filling the checklist	8 th May 2017	Virtual	Ben (IUCEA), Prof Hassan (Sudan), Asmari (Ethiopia)		Timelines
4	Feedback to process 1-2	21 st May 2017	Virtual	Pius, Beatrice, Ben, Prof Hassan, Asmari		Interaction
5	Gap Analysis of the Point 3:	22 nd May 2017	Partly virtual and also in Ghana	Beatrice		Report
6	Evaluate the process 1 – 5	29 th May 2017	In Ghana	Pius, Beatrice, Ben, Prof Hassan, Asmari	Facilitation of the members to meet and finalise	Report
7	Host the validation meeting at IUCEA Process mapping of the Key features of QAA in EA Regional and HAQAA	TBC 2017		Group	Facilitation of the members to meet and finalize	Minutes

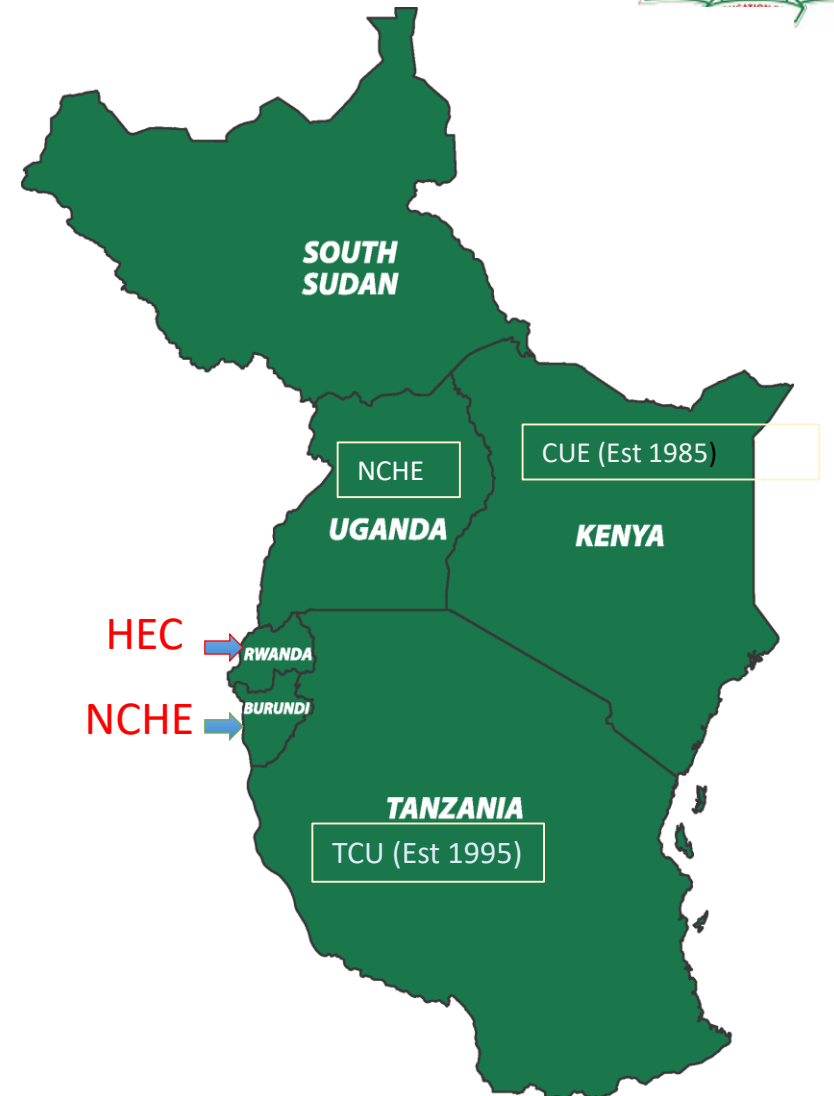


Analysis of QAA Systems in EAC



Status of QAA in the East African Region of Higher Education

- **External Quality Assurance Framework** [National QA and Peer Review Practice],
- **Institutional Quality Assurance Mechanism** [Internal QA Structures] and
- **Benchmarking QA practices** at the National, Regional and beyond.





IUCEA?	Burundi?	Kenya?	Tanzania?	Rwanda?	Sudan? (North)??	Uganda?
Programme benchmarks??	X?	X?	X?	X?	X?	X?
Principals and Guidelines?	X?	X?	X?	X?	X?	X?
East African Qualifications Framework?	X?	X?	X?	X?	X?	X?
Policy for Staff Exchange?	X?	X?	X?	X?	X?	X?
Policy for student exchange?	X?	X?	X?	X?	X?	X?
QA guidelines for special and other needs education?	X?	X?	X?	X?	?	X?

Quality Assurance framework/system; IUCEA has EA QA system while all 5 members have Adapted IUCEA framework



Challenges



Gap Analysis

- **Lack of a centralized portal of QA systems in the region**
 - Need for a centralized database of peer reviewers.
 - Need for centralized regional repository
- Lack of harmonized appointment and promotion criteria for academics;
- Lack of harmonized admission criteria.

Doing RAP

- Lack of the information
- Different level of QA Agencies (preparedness)
- Need for Resources
- Legislative framework



Thank you