HAQAA Initiative:
HAQAA Training Course: Follow up workshop
Cairo, Egypt
23-25 April, 2018

Introduction

HAQAA Initiative

- EU Service contract 2015-2018
- Implementing consortium: University of Barcelona (coordinator), AAU, DAAD, EUA and ENQA (complimentary partners, ensuring outreach, expertise)

- ❖ Objective: "Contribute to and support the harmonisation of higher education programmes and the creation of a revitalised, distinctive, attractive and globally competitive African higher education space, through enhanced intra-African collaboration"
  - ➢ Development of a harmonised quality assurance and accreditation system at institutional level, national, regional and Pan-African continental level

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HAQAA: Major Activities

1) DEVELOPING TOOLS FOR PAQAF:

African Standards and Guidelines for Quality Assurance (ASG-QA)

2) SUPPORTING A COMMON LANGUAGE FOR QA IN AFRICA

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3) SUPPORTING INSTITUTIONAL QUALITY CULTURE

Institutional evaluations employing the AQRM

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Pan African Quality Assurance and Accreditation Framework (PAQAF): Action Lines

- **Facilitate collaboration, networking and capacity building between national and regional QA/accreditation agencies**

- **Development of African standards and Guidelines for Quality Assurance**

- **Advance the development of an African Credit Transfer System**

- **Development of an African Continental Qualifications Framework based on existing national and regional qualifications frameworks**

- **African register (for QA agencies) and QA agency reviews**

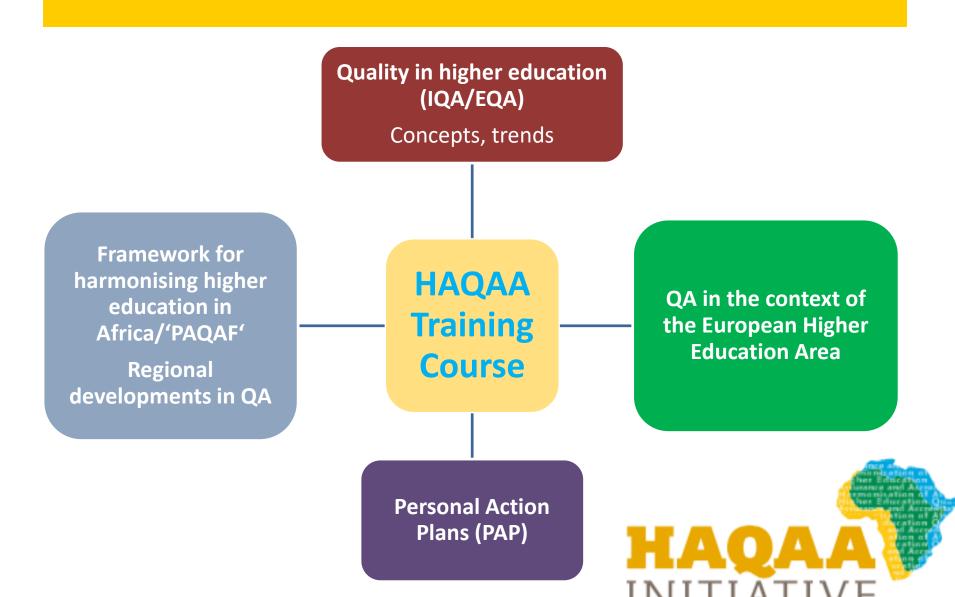- *(Future) Continental Accreditation Agency*

HAQAA Training Course: In review

- 41 African countries represented: 21 anglophone, 20 francophone + important African associations
- From accreditation bodies, ministries and universities: officially nominated

HAQAA Training Course: Content

Quality in higher education (IQA/EQA)

Concepts, trends

Framework for harmonising higher education in Africa/'PAQAF'

Regional developments in QA

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QA in the context of the European Higher Education Area

Personal Action Plans (PAP)

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Personal Action Plan (PAP): Topics

- Establishment of National Agency

10 PAP
(e.g. Mali, Niger, Tchad)

- Institutional/ Program evaluation

5 PAP (e.g. Mozambique, Gabon, Algeria)

- Capacity building for QA Agencies

Egypt

- Facilitate the Harmonization of cross border higher education and student mobility in the SAQAN countries

- Streamlining QA systems

Ghana

- Implementation of recommendations of accreditation agencies in Universities

Senegal

- Sensitize universities on QA

3 PAP (Liberia, Burundi, RD Congo)

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Some conclusions: Training Course

- External Quality Assurance (EQA) should strengthen the Institutional Quality Assurance (IQA)

- General consensus on relevance of training activities for QA in Africa at the continental level.
    - Bringing together different African language groups
    - Sharing good practices, and fostering networking through inter and intra linguistic groups.
    - Strengthening intra-African capacities and transfer knowledge in the field of QA.

- Emerging interest of national QA bodies to integrate expertise from other African countries into their own national QA trainings and external quality procedures

- Diversity of QA systems in Africa (emerging vs. established): ASG-QA can help to create a common understanding of QA on the continent and enhance transparency in QA practices. They can also be a first reference for some emerging systems.

- QA agencies and HEI need to work together on developing credit systems

Follow-up workshop

- Concept Note developped by a voluntary follow-up group/based on survey of participants
- *Primary interest in:*
- Continued promotion of continental standards (ASG-QA) and their application in systems
- Developing and implementing other continental tools and commitments (Addis Convention, Credit systems)
- Capacity development for QA agencies (building them/reforming them)

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Follow-up workshop: Expectations

- Keeping the network alive/maintaining momentum
- Shaping the next phase of HAQAA (and the training activities that will be planned)
- Debating/planning the application of the ASG-QA at system level/with respect to regional efforts
- Awareness raising and feedback: QA agency review methodology
- Awareness raising and feedback: African credit transfer system
- Ongoing feedback towards PAQAF

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Programme

- Day 1
  - The ASG-QA in practice (parts B and C)
    - Examples from Europe and Africa
    - Group discussion
    - Action points for taking them forward
  - HAQAA training course alumni networking (world café)
- Day 2
  - Methodology for QA agency reviews
  - PAPs – what's next?
  - African credit transfer system proposal
  - The future of the HAQAA Training Course

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Documents you received

- Outcome report: HAQAA Training Course

- Pen-ultimate version of the ASG-QA (ENG)

- French version of the ASG-QA – November 2017 (commented)

- Proposed QA agency review methodology (ENG, summary in FR) – Developed by Technical Working Group

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What has happened since June 2017?

ASG-QA: 1st Draft

- 4 languages
- Online consultation
- Presented at the AAU Conference (5-9 June 2017)

2nd Draft

- August 2017
- Consultation Workshop – Nov 2017 – Addis Abeba
- Acknowledged at Africa-EU Summit - Nov 2017

Final Draft

- April 2018
- Final linguistic editing (4 languages)- June 2018
- Presented to AU Science and Technical Committee (Feb 2019)
- Used to develop QA agency review model (piloted second half of 2018)

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Implementing team

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