HAQAA Initiative:
HAQAA Training Course: Follow up workshop
Cairo, Egypt
23-25 April, 2018

Introduction
HAQAA Initiative

• EU Service contract 2015-2018
• Implementing consortium: University of Barcelona (coordinator), AAU, DAAD, EUA and ENQA (complimentary partners, ensuring outreach, expertise)

Objective: “Contribute to and support the harmonisation of higher education programmes and the creation of a revitalised, distinctive, attractive and globally competitive African higher education space, through enhanced intra-African collaboration”

- Development of a harmonised quality assurance and accreditation system at institutional level, national, regional and Pan-African continental level
1) DEVELOPING TOOLS FOR PAQAF: *African Standards and Guidelines for Quality Assurance (ASG-QA)*

2) SUPPORTING A COMMON LANGUAGE FOR QA IN AFRICA
   *HAQAA Training Course*

3) SUPPORTING INSTITUTIONAL QUALITY CULTURE
   *Institutional evaluations employing the AQRM*
Pan African Quality Assurance and Accreditation Framework (PAQAF): Action Lines

• Facilitate collaboration, networking and capacity building between national and regional QA/accreditation agencies

• Development of African standards and Guidelines for Quality Assurance

• Advance the development of an African Credit Transfer System

• Development of an African Continental Qualifications Framework based on existing national and regional qualifications frameworks

• African register (for QA agencies) and QA agency reviews

• (Future) Continental Accreditation Agency
HAQAA Training Course: In review

• 41 African countries represented: 21 anglophone, 20 francophone + important African associations
• From accreditation bodies, ministries and universities: officially nominated
HAQAA Training Course: Content

Quality in higher education (IQA/EQA)
   Concepts, trends

Framework for harmonising higher education in Africa/‘PAQAF’
   Regional developments in QA

QA in the context of the European Higher Education Area

Personal Action Plans (PAP)
Personal Action Plan (PAP): Topics

- Establishment of National Agency
  - 10 PAP (e.g. Mali, Niger, Tchad)

- Institutional/ Program evaluation
  - 5 PAP (e.g. Mozambique, Gabon, Algeria)

- Capacity building for QA Agencies
  - Egypt

- Facilitate the Harmonization of cross border higher education and student mobility in the SAQAN countries

- Streamlining QA systems
  - Ghana

- Implementation of recommendations of accreditation agencies in Universities
  - Senegal

- Sensitize universities on QA
  - 3 PAP (Liberia, Burundi, RD Congo)
Some conclusions: Training Course

• External Quality Assurance (EQA) should strengthen the Institutional Quality Assurance (IQA)
• General consensus on relevance of training activities for QA in Africa at the continental level.
  – Bringing together different African language groups
  – Sharing good practices, and fostering networking through inter and intra linguistic groups.
  – Strengthening intra-African capacities and transfer knowledge in the field of QA.
• Emerging interest of national QA bodies to integrate expertise from other African countries into their own national QA trainings and external quality procedures
• Diversity of QA systems in Africa (emerging vs. established): ASG-QA can help to create a common understanding of QA on the continent and enhance transparency in QA practices. They can also be a first reference for some emerging systems.
• QA agencies and HEI need to work together on developing credit systems
Follow-up workshop

• Concept Note developed by a voluntary follow-up group/based on survey of participants

• Primary interest in:

• Continued promotion of continental standards (ASG-QA) and their application in systems

• Developing and implementing other continental tools and commitments (Addis Convention, Credit systems)

• Capacity development for QA agencies (building them/reforming them)
Follow-up workshop: Expectations

- Keeping the network alive/maintaining momentum
- Shaping the next phase of HAQAA (and the training activities that will be planned)
- Debating/planning the application of the ASG-QA at system level/with respect to regional efforts
- Awareness raising and feedback: QA agency review methodology
- Awareness raising and feedback: African credit transfer system
- Ongoing feedback towards PAQAF
Programme

• Day 1
  – The ASG-QA in practice (parts B and C)
    • Examples from Europe and Africa
    • Group discussion
    • Action points for taking them forward
  – HAQAA training course alumni networking (world café)
• Day 2
  – Methodology for QA agency reviews
  – PAPs – what’s next?
  – African credit transfer system proposal
  – The future of the HAQAA Training Course
Documents you received

• Outcome report: HAQAA Training Course
• Pen-ultimate version of the ASG-QA (ENG)
• French version of the ASG-QA – November 2017 (commented)
• Proposed QA agency review methodology (ENG, summary in FR) – Developed by Technical Working Group
What has happened since June 2017?

**ASG-QA: 1st Draft**
- 4 languages
- Online consultation
- Presented at the AAU Conference (5-9 June 2017)

**2nd Draft**
- August 2017
- Consultation Workshop – Nov 2017 – Addis Abeba
- Acknowledged at Africa-EU Summit - Nov 2017

**Final Draft**
- April 2018
- Final linguistic editing (4 languages)- June 2018
- Presented to AU Science and Technical Committee (Feb 2019)
- Used to develop QA agency review model (piloted second half of 2018)
Implementing team

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