Session 6: World Café Exercise

Key Statements of the Anglophone Group

HAQAA Follow-Up Workshop
Cairo, 25 April
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What is needed to initiate, consolidate and sustain a QA network at continental level?

1. **Mission/Goals** of the network must be set; motivation for members to get involved must be clear from the beginning (added value)
   - Avoid duplication of existent structures (AfriQAN) → connect HEIs and QAAs
   - The network should serve as a bridge between the HEIs and the national, regional and continental bodies
   - Sharing of information and good practices
   - Benchmarking
   - Convergence of EQA systems
   - Pooling of resources; combination of different kinds of expertise (synergies)

2. **Governance structure must be in place**
   - a core group/ task force or board needs to be established
   - membership criteria must be clarified (individual or institutional basis; full or affiliated members)
What is needed to initiate, consolidate and sustain a QA network at continental level?

4. **Communication and marketing strategy needed**
   - IT Platform; must be user-friendly
   - Use the platform to promote national activities

5. **Resources/ mechanisms to sustain the network**
   - Membership fees
   - Consultancy services
   - Commitment to the general goal more important than finances
   - Political support by leadership (national ministries)

6. **Activities/ products of the network**
   - Database of experts
   - Annual report; collection of good practices
   - Research; articles in international journals
   - Training and capacity development
What am I ready to contribute to a QA network in Africa, what do I wish to receive in return?

1. Contributions
   - Administrative support to the network
   - Providing contacts to experts that would be willing to join in
   - Supporting dissemination by sharing contacts (so that new documents, surveys, calls etc. can reach as many people as possible)
   - Acting as trainer and sharing experiences (consultancy)
   - Coordinating collaborative research activities
   - Technical support: creating a chat-box so to collect creative ideas
   - Stimulating a debate (e.g. through workshops) on how to... effectively link QA to the teaching & learning process to improve the student experience; moving away from a compliance approach towards enhancement oriented QA processes (building quality culture at institutional level)
What am I ready to contribute to a QA network in Africa, what do I wish to receive in return?

2. Expectations

- To receive a mandate from national authorities (legitimacy)
- To get support from the network so that members could advocate for changes in their respective institutions
- To influence countries where no EQA is in place (through conferences, advocacy and other soft approaches)
- To learn from good practices of different QAAs
- To be informed about the work of existing QA networks
- To benchmark with other HE systems
- To participate get involved in trainings (online/webinars or face-to-face)
- To receive contacts of experts
- To use an IT platform that shares information, offers literature, answers questions, provides contacts, informs on QA tools etc.
As HAQAA Ambassador in my country what would be my role, how do I act at national level?

• Facilitating knowledge transfer from continental to national level
• Advocating continental QA principles to the political levels in their countries
• Integrating decision-makers; keeping the ministers informed about the current status of the Project and the improvements
• Integrating young academics
• Convincing the QA body of supporting upcoming initiatives
• Supporting dissemination of information; communication via social media platforms
As HAQAA Ambassador in my country what would be my role, how do I act at national level?

• Providing capacity building and training
  – Raising awareness for the ESG (e.g. policy workshops)
  – Sharing good practices (e.g. teaching how to write evidence-based SARs)

• Conducting a survey on challenges of QA by integrating all stakeholders

• Finding ways for sponsoring/funding

• Contributing to the harmonisation of HE systems