Session 9: QA Capacity needs in Africa – Designing a future PAQAF/HAQAA Training Course on EQA and IQA

Group Work Instructions

HAQAA Follow-Up Workshop
Cairo, 25 April
Marc Wilde, DAAD
Purpose of the Session

- Collecting recommendations from the group concerning *capacity development needs* regarding IQA/EQA at continental level
- Suggestions that the HAQAA Consortium can take into account for conceptionalising a **second phase of the Project**
Structure of the Session

• Each group has **60 minutes** to discuss along three guiding questions, moderated by a chair

  **Group 1** (Anglophone–IQA)
  Chair: Naidoo Kethamonie, CHE (South Africa)

  **Group 2** (Anglophone–EQA)
  Chair: Pamela Tibihikirra-Kalyegira, NCHE (Uganda)

  **Group 3** (Francophone – IQA)
  Chair: Ouiminga Salifou, Université Ouga (Burkina Faso)

  **Group 4** (Francophone – EQA)
  Chair: Babacar GUEYE (Senegal)

• Each group identifies a **rapporteur** who reports the outcomes back to the plenary
Guiding Questions

1. What are the most pertinent capacity needs in the field of IQA/EQA and how can they be translated into learning outcomes for a training course?

2. What would be a suitable format and what (didactical) methods and mechanisms should be chosen in order to address the challenge to offer a training course at continental level in Africa?

3. What kind of role could you (= the HAQAA Ambassadors) play during the implementation of future QA training courses at continental level?
Questions Centrales

1. Quels sont les **besoins** les plus pertinents **par rapport à l’AQ** (interne et externe) y comment est-ce qu’on peut les formuler en **termes de résultats d’apprentissage**?

2. Afin de développer un cours de capacitation **continental, quel format** serait souhaitable ? Quelles **méthodes didactiques** devrait-on choisir?

3. Quel rôle **pourriez-vous assumer** dans ces cours de formation futurs?