

## Guiding questions

### 1.- What are the most pertinent capacity needs in the field of EQA?

Training is needed: Report writing, data analysis, common understanding of ASG.

Strategic planning, project management.

QA initiatives at continental level.

### How can they be translated into learning outcomes?

The outcome: the common understanding of ASG.

To analyze the data in order to get to conclusions about evaluations.

How to make strategic planning. How to make a project.

### 2.- Suitable format for the course

Blended learning. Meetings, online platforms. Face to face are always important.

Study visits: *To go to one agency to learn how to work. To have a benchmark. Some learn by doing.*

Pay attention to language. Continental level with the two groups (Anglophone and francophone).

Platform to exchange information and interact. To give the opportunity to share documents and work/discuss online.

Follow up the HAQAA platform IT (ensure that it is fully operational and easily accessible)

### 3.- Role of first cohort (HAQAA Ambassadors).

Each person can act as a focal point in each country.

Help assessing formulating personal action plan (PAP) for the second cohort.

Mentoring new participants and working together.

Dissemination of the call.

Coordinating the process.

### Suggestions from the group for the second cohort call.

- 1) Technical resources are needed.
- 2) It is important to make PAP realistic.
- 3) Criteria for the PAP.