



HAQAA Phase 2



- **African Union Agenda 2063**, "A Prosperous Africa, based on Inclusive Growth and Sustainable Development", recognises that **educated citizens and skills revolution will drive growth and development**;
- The **Continental education strategy for Africa**" (CESA 2016-2025) calls for a paradigm shift towards transformative education and training systems to meet the knowledge, competencies, skills, research, innovation and creativity required to nurture African core values and promote sustainable development;
- The Agenda 2063 first 10-year implementation plan calls for **mechanisms for harmonisation and quality assurance to ensure comparable higher education in Africa**, and for the establishment of a continental Accreditation and Quality Agency as a means to develop and monitor educational quality standards across the continent.



Africa-EU Policy context

- *Commitment to further **"invest in people"** at 5th Africa-EU Summit:*
- *Support **"concrete initiatives"** in terms of recognition of qualifications, partnerships between institutions and mobility of young students, staff and researchers, and foster partnership between institutions, in order to develop and transfer knowledge and technology and to strengthen the ties between the two continents"*
- *Improve education and skills to increase employment opportunities for young people as a priority for Strengthening the EU's partnership with Africa through a new **Africa-Europe Alliance for Sustainable Investment and Jobs***



Africa-EU Higher education programme 2018 Pan-African Programme Annual Action Programme

- *"Tuning Africa 3;*
- *"Harmonisation, Quality Assurance and Accreditation 2" (HAQAA 2);*
- *"African Students and Alumni Association" (ASAA)*
- *Timeline: launch in 2019 (3 years, until 2022)*



HAQAA 2: main lines

- *Improve the quality standards of higher education systems and programmes, the transparency and recognition of qualifications in Africa through the following expected results:*

Quality assurance culture in higher education institutions is further enhanced;

Capacities of quality assurance agencies to implement African Standards and Guidelines for quality assurance is strengthened and cross-regional coordination is enhanced;

Capacities of the AU in implementing the Pan-African Quality Assurance and Accreditation Framework (PAQAF) are strengthened.



Proposed outputs

- Organisation of AQRM institutional evaluations in higher education institutions;
- Peer reviews of evaluations by experts and follow-up plans with the universities.
- Development of a user guide for implementing the African Standards and Guidelines for Quality Assurance (ASG-QA);
- Provision of training for quality assurance agency staff and organisation of agency reviews and consultancy visits;
- Provision of tailored regional capacity building on the ASG and on the PAQAF in general and support existing regional actions;
- Development of complementary training programmes for regions that do not yet have such a programme, including a train the trainer programme;



Suggested outputs

- Mapping and research activities for the development of QA frameworks in specific regions;
- Support to the AU's working group for higher education in charge of the Continental agenda for education (CESA 2016-2025): organisation of meetings, facilitation of discussions and dissemination of decisions and follow-up measures;
- Feasibility study for a Continental Agency in charge of QA through consultative process and mapping and research activities contributing to the development of the higher education levels of the continental qualifications framework.



Timeline

- *Outcomes of the final meeting of HAQAA Dakar*
- *Outcomes of the discussions at the AUC's continental workshop on accreditation agency*
- *Finetuning African Union Commission/European Commission*
- *Call out end January 2019*
- *5 Million Euro for 3-year period*





Thank you for your work,
support and input!

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