Technical Meeting to prepare AQRM Institutional Evaluations
28 – 29 March 2017, Accra, Ghana

The AQRM Questionnaire in Detail

Presented by
Dr. Yohannes Woldetensae
Senior Education Expert
African Union Commission
AQRM SURVEY QUESTIONNAIRE

The survey has 50 questionnaires comprising:

- Institution’s General Information
- Institutional Profile
- Student Profile
- Facilities
- Faculty / Staff Profile
- Governance and Management
- Teaching and Learning
- Linkage with the Industry Sector
- Research and Community Outreach
- Internationalization
- Rating of best 3 Departments /Subject Areas
Institution’s General Information

- Name of institution
- Country in which institution is located
- Year of establishment of the institution
- Institution’s web address
Institutional Profile

- Academic programs offered by the institution
- Colleges, faculties, institutes, and departments
- Thematic focus of the institution
Student Profile

- Total number of full-time and part-time students
- Age distribution of students
- Charges of tuition fees
- Criteria used for admission decisions
- Student services offered by the Institution
Facilities

- Condition of facilities (Science laboratories, Students Hostels, Staff Offices, Others)
- Sufficiency of library and information resources (Textbooks, Journals, Internet connectivity)
- e-learning services
Faculty / Staff Profile

- Number of academic staff by qualification and gender
- Proportion of regular staff with PhD
- Proportion of academic staff by rank and gender
- Average annual salary (in US Dollars)
Governance and Management

- Governance structure of the institution
- Appointment of Vice Chancellors and Rectors
- Institution policy (Staff Recruitment, Quality Assurance, Research, disability)
Teaching and Learning

- Type of assessment
- Percentage of dropout rates
- Evaluation of teaching by students
- Design and review of curriculum
Linkage with the Industry Sector

- Responsiveness of curricula to industry
- Employers’ participation in curriculum design
- Practical trainings for students
- Survey of graduates and their employers
- Collaborative research undertakings
Research and Community Outreach

- Proportion of institution’s in research activities
- Number of patents and publications
- Annual budget allocated to research
- Amount of research grants over the last three years
- Community outreach programmes
Internationalization

- Availability of International Office
- Number of international students
- Number of international academic staff
AQRM – Major Criteria for Rating

Institutional Level
- Governance and Mgt
- Infrastructure
- Finances
- Teaching & Learning
- Research, Publication and Innovation
- Societal Engagement

49 Standards

Programme Level
- Programme Planning and Management
- Curriculum Development
- Teaching & Learning
- Assessment
- Programme Results

35 Standards
AQRM → Five-Scale Rating

- The AQRM is not a ranking instrument, rather it allows for classification of institutions and programmes into five categories:

  - **POOR** Quality
  - **INSUFFICIENT** Quality,
  - **SATISFACTORY** Quality
  - **GOOD** Quality,
  - **EXCELLENT** Quality

AQRM standards assigned the value (0, 1, 2, 3, or 4)

- 0 = POOR PERFORMANCE
- 1 = INSUFFICIENT PERFORMANCE
- 2 = SATISFACTORY PERFORMANCE
- 3 = GOOD PERFORMANCE
- 4 = EXCELLENT PERFORMANCE
## AQRM Standards for Rating

### GOVERNANCE AND MANAGEMENT

<table>
<thead>
<tr>
<th>Ref. Nr.</th>
<th>Standards for Quality Rating</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1</td>
<td>Clearly stated vision and mission</td>
<td></td>
</tr>
<tr>
<td>1.2</td>
<td>Specific strategies in place for monitoring</td>
<td></td>
</tr>
<tr>
<td>1.3</td>
<td>Clear accountability structures for responsible officers</td>
<td></td>
</tr>
<tr>
<td>1.4</td>
<td>Where appropriate, staff, students and external stakeholders are represented in governance structures</td>
<td></td>
</tr>
<tr>
<td>1.5</td>
<td>The institution developed QA policies and procedures</td>
<td></td>
</tr>
<tr>
<td>1.6</td>
<td>Appropriate mechanisms are in place to evaluate staff</td>
<td></td>
</tr>
<tr>
<td>1.7</td>
<td>Management information system in place to manage student and staff data, and to track student performance</td>
<td></td>
</tr>
<tr>
<td>1.8</td>
<td>Specific policies in place to support students, in particular representation of women and the disabled</td>
<td></td>
</tr>
<tr>
<td>1.9</td>
<td>Policy &amp; procedures to ensure staff and student welfare</td>
<td></td>
</tr>
</tbody>
</table>

**Total Assessment Value**

**Aggregated Value = Total Assessment Value = 9**
# Rating Summary at Institutional Level

<table>
<thead>
<tr>
<th>Major Standard</th>
<th>Aggregated Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Governance and Management</td>
<td></td>
</tr>
<tr>
<td>Infrastructure</td>
<td></td>
</tr>
<tr>
<td>Finances</td>
<td></td>
</tr>
<tr>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>Research, Publication and Innovation</td>
<td></td>
</tr>
<tr>
<td>Societal Engagement</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
</tr>
</tbody>
</table>

Rating Score = \( \frac{\text{Total Aggregated Value}}{6} \) = 6

Overall quality at institutional level is rated as XXXXXXXXX QUALITY
Scoring of Quality Rating

- Rating score less than 1.0
  POOR Quality

- Rating score between 1.0 and 1.99
  INSUFFICIENT Quality

- Rating score between 2.0 and 2.79
  SATISFACTORY Quality

- Rating score between 2.8 and 3.5
  GOOD Quality

- Rating score greater than 3.5
  EXCELLENT Quality
Summary of Strengths and Areas for Improvement

GOVERNANCE AND MANAGEMENT

Strengths identified:

Areas for improvement identified:

Recommendations:

THANK YOU