

# Technical Meeting to prepare AQRM Institutional Evaluations

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## **The AQRM Questionnaire in Detail**

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# AQRM SURVEY QUESTIONNAIRE

The survey has 50 questionnaires comprising:

- **Institution's General Information**
- **Institutional Profile**
- **Student Profile**
- **Facilities**
- **Faculty / Staff Profile**
- **Governance and Management**
- **Teaching and Learning**
- **Linkage with the Industry Sector**
- **Research and Community Outreach**
- **Internationalization**
- **Rating of best 3 Departments /Subject Areas**

# Institution's General Information

- **Name of institution**
- **Country in which institution is located**
- **Year of establishment of the institution**
- **Institution's web address**

# Institutional Profile

- **Academic programs offered by the institution**
- **Colleges, faculties, institutes, and departments**
- **Thematic focus of the institution**

# Student Profile

- **Total number of full-time and part-time students**
- **Age distribution of students**
- **Charges of tuition fees**
- **Criteria used for admission decisions**
- **Student services offered by the Institution**

# Facilities

- **Condition of facilities (Science laboratories, Students Hostels, Staff Offices, Others)**
- **Sufficiency of library and information resources (Textbooks, Journals, Internet connectivity)**
- **e-learning services**

# Faculty / Staff Profile

- **Number of academic staff by qualification and gender**
- **Proportion of regular staff with PhD**
- **Proportion of academic staff by rank and gender**
- **Average annual salary (in US Dollars)**

# Governance and Management

- **Governance structure of the institution**
- **Appointment of Vice Chancellors and Rectors**
- **Institution policy (Staff Recruitment, Quality Assurance, Research, disability)**



# Teaching and Learning

- **Type of assessment**
- **Percentage of dropout rates**
- **Evaluation of teaching by students**
- **Design and review of curriculum**

# Linkage with the Industry Sector

- **Responsiveness of curricula to industry**
- **Employers' participation in curriculum design**
- **Practical trainings for students**
- **Survey of graduates and their employers**
- **Collaborative research undertakings**

# Research and Community Outreach

- **Proportion of institution's in research activities**
- **Number of patents and publications**
- **Annual budget allocated to research**
- **Amount of research grants over the last three years**
- **Community outreach programmes**

# Internationalization

- **Availability of International Office**
- **Number of international students**
- **Number of international academic staff**

# AQRM – Major Criteria for Rating

## Institutional Level

- **Governance and Mgt**
- **Infrastructure**
- **Finances**
- **Teaching & Learning**
- **Research, Publication and Innovation**
- **Societal Engagement**

**49 Standards**

## Programme Level

- **Programme Planning and Management**
- **Curriculum Development**
- **Teaching & Learning**
- **Assessment**
- **Programme Results**

**35 Standards**

# AQRM → Five-Scale Rating

- The AQRM is not a ranking instrument, rather it allows for classification of institutions and programmes into five categories:

**POOR** Quality      **INSUFFICIENT** Quality,  
**SATISFACTORY** Quality    **GOOD** Quality,  
or      **EXCELLENT** Quality

**AQRM standards assigned the value (0, 1, 2, 3, or 4)**

**0 = POOR PERFORMANCE**

**1 = INSUFFICIENT PERFORMANCE**

**2 = SATISFACTORY PERFORMANCE**

**3 = GOOD PERFORMANCE**

**4 = EXCELLENT PERFORMANCE**

# AQRM Standards for Rating

## GOVERNANCE AND MANAGEMENT

Ref. Nr.	Standards for Quality Rating	Value
1.1	Clearly stated vision and mission	
1.2	Specific strategies in place for monitoring	
1.3	Clear accountability structures for responsible officers	
1.4	Where appropriate, staff, students and external stakeholders are represented in governance structures	
1.5	The institution developed QA policies and procedures	
1.6	Appropriate mechanisms are in place to evaluate staff	
1.7	Management information system in place to manage student and staff data, and to track student performance	
1.8	Specific policies in place to support students, in particular representation of women and the disabled	
1.9	Policy & procedures to ensure staff and student welfare	
<b>Total Assessment Value</b>		

**Aggregated Value = Total Assessment Value =**

## Rating Summary at Institutional Level

Major Standard	Aggregated Value
Governance and Management	
Infrastructure	
Finances	
Teaching and Learning	
Research, Publication and Innovation	
Societal Engagement	
Total	

Rating Score =  $\frac{\text{Total Aggregated Value}}{6}$  =

Overall quality at institutional level is rated as  
**XXXXXXX QUALITY**



# Scoring of Quality Rating

- Rating score less than 1.0  
**POOR Quality**
- Rating score between 1.0 and 1.99  
**INSUFFICIENT Quality**
- Rating score between 2.0 and 2.79  
**SATISFACTORY Quality**
- Rating score between 2.8 and 3.5  
**GOOD Quality**
- Rating score greater than 3.5  
**EXCELLENT Quality**

# Summary of Strengths and Areas for Improvement

## GOVERNANCE AND MANAGEMENT

**Strengths identified:**

**Areas for improvement identified:**

**Recommendations:**