

# Session 9: QA Capacity needs in Africa – Designing a future PAQAF/HAQAA Training Course on EQA and IQA

## Group Work Instructions

HAQAA Follow-Up Workshop  
Cairo, 25 April  
Marc Wilde, DAAD

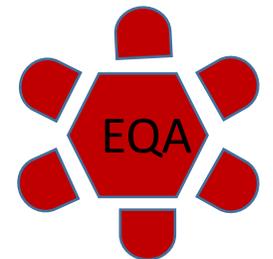
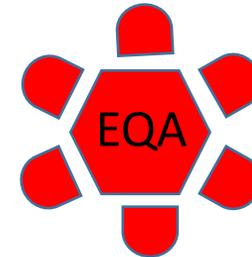
# Purpose of the Session

- Collecting recommendations from the group concerning **capacity development needs** regarding **IQA/EQA** at continental level
- Suggestions that the **HAQAA** Consortium can take into account for conceptualising a **second phase of the Project**

Anglophone  
Group



Francophone  
Group



# Structure of the Session

- Each group has **60 minutes** to discuss along three guiding questions, moderated by a chair

**Group 1** (Anglophone– IQA)

**Chair: Naidoo Kethamonie, CHE (South Africa)**

**Group 2** (Anglophone– EQA)

**Chair: Pamela Tibihikirra-Kalyegira, NCHE (Uganda)**

**Group 3** (Francophone – IQA)

**Chair: Ouiminga Salifou, Université Ouga (Burkina Faso)**

**Group 4** (Francophone – EQA)

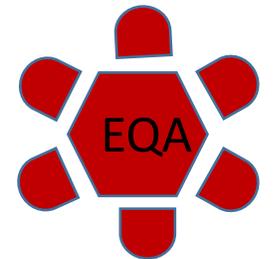
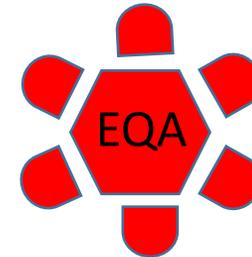
**Chair: Babacar GUEYE (Senegal)**

- Each group identifies a **rapporteur** who reports the outcomes back to the plenary

Anglophone  
Group



Francophone  
Group



# Guiding Questions

1. What are the most pertinent **capacity needs** in the field of IQA/EQA and how can they be translated into **learning outcomes** for a training course?
2. What would be a suitable **format** and what **(didactical) methods** and mechanisms should be chosen in order to address the challenge to offer a training course **at continental level** in Africa?
3. What kind of **role could you** (= the HAQAA Ambassadors) **play** during the implementation of future QA training courses at continental level?

# Questions Centrales

1. Quels sont les **besoins** les plus pertinents **par rapport à l'AQ** (interne et externe) y comment est-ce qu'on peut les formuler en **termes de résultats d'apprentissage**?
2. Afin de développer un cours de capacitation **continental**, **quel format** serait souhaitable ? Quelles **méthodes didactiques** devrait-on choisir?
3. Quel rôle **pourriez-vous assumer** dans ces cours de formation futurs?